

Fall Semester 2000

**EDUC 468 - 4**  
**Cognition & Language in ESL Instruction**

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**E01.00**

Wednesday 16:30-20:20 in EDB 8651/2

**PREREQUISITE**

60 credit hours & 1 linguistic course

**COURSE DESCRIPTION**

In order to avoid the documented cognitive slowdown that learners of English as a second language experience when they enter school or adult ESL programs that focus merely on language, a new approach that integrates language and subject-area content is presented in this course. Computer-based graphic organizers form the basis for ESL lesson-planning.

**TOPICS COVERED**

1. What is content-area ESL?
2. Registers of language and types of texts and discourses
3. Internet-based resources for lessons
4. Strategies for activating the prior knowledge of ESL learners
5. Strategies for assisting ESL student comprehension
6. Strategies for promoting higher-level thinking skills in ESL learners

**ASSIGNMENTS**

1. Lessons for activating conceptual knowledge (20%)
2. Creating study guides for ESL learners (40%)
3. Teaching higher-level thinking skills (40%)

All lesson plans require use of Inspiration Software.

**REQUIRED TEXTBOOK**

Allan, Karen Kuelthau and Miller, Margery Staman. (2000). Literacy and Learning. Scarborough, Ontario: Nelson Thomson Learning. ISBN 0-395-74646-9.

**REQUIRED SOFTWARE**

*Inspiration 6, K-12 Edition*. (Obtain this from the SFU Microcomputer Store at the special educational discount price). For a demo on the web, go to <<http://www.inspiration.com>>. This software works on both Microsoft Windows and Macintosh computers.

*NOTE: Some of the required readings and resources for doing assignments in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available after you are officially registered. To activate your account contact Academic Computing Services in Strand Hall, phone 291-3234 between 9:30 a.m. and 3:30 p.m.*